

Please submit a projected spending plan for at-risk funds for the school year 2020-2021. In Part B, provide spending category and projected amount. **If the amount of expected difference is more than the amount of at-risk funding, please highlight the table with expected difference.** In Part C, please include specific breakdown of FTEs for school year 2020-2021. Attached to this template, is an example for reference.

PART A: ESTIMATED AT-RISK ALLOTMENT

LEA Name: The Goodwill Excel Center Public Charter School
Estimated At-Risk Allotment (Based on anticipated enrollment of 360.):

Part B: ESTIMATED SPENDING PLAN

SPENDING CATEGORY:
Academic Success Coaches (6)
Manager, Student Support Services (1)
College and Career Readiness Coaches (2)
IT Manager (50%)
ESTIMATED TOTAL COST:
Is the estimated total cost more than expected at-risk funding?

PART C: DESCRIPTION OF SPENDING CATEGORIES

<p>Academic Success Coaching</p> <ul style="list-style-type: none"> A team of six Academic Success Coaches work with enrolled students to support academic success. Coaches work to identify and remediate both academic and external barriers that prevent students from connecting with the resources available to manage both work and life. One of the Goodwill Excel Center having experienced chronic truancy. <p>Manager, Student Support Services</p> <ul style="list-style-type: none"> The primary role of the Manager, Student Support Services is to promote student success through Success Coaching and discipline activities in accordance with GEC’s policies, provide resources to support improved behavior and achievement, and address student behavior and discipline concerns. This position is also responsible for managing the school while the school is running virtual. <p>College and Career Readiness Coaching</p> <ul style="list-style-type: none"> A key goal of the Goodwill Excel Center is that students will be employed or enrolled in postsecondary education (298 in the first four years) and reflecting on the needs of students in this area, providing adequate support to meet their needs in this area. <p>IT Support for Staff and Students</p>

- In SY 20-21, GEC added a full time IT Manager to support students in improving setting up GEC email addresses, troubleshooting IT issues as they access classes in maximizing utilization of the Microsoft Education platform which students \

20-2021. In Part A, provide your best estimation of the at-risk allotment your LEA will receive. In **ected at-risk funding is less than the projected expenses, please explain why at the bottom of** vn of spending categories with descriptions of programs, initiatives, enrichment activities, and ference.

\$	916,061

ESTIMATED COST:	
\$	630,335
\$	140,191
\$	202,340
\$	52,005
\$	1,024,871
YES	

port student attendance, retention, and success through one-on-one coaching. hat impede student’s ability to stay in school and Coaches will work with students to coaches directly supports students under the age of 18, most of whom enter the

dent engagement and success at the Excel Center through oversight of all Academic rocedures, mission and vision. The Manager works to build relationships with it of academic success. The Manager will be the key resource to staff in addressing unning small group sessions on various support topics which will be operated online

in college within six months of graduation. As the school has graduated more his area, additional coaches have been included to ensure students are receiving

ing their access to virtual learning. This IT Manager will be supporting students in and work remotely from home, distributing digital devices, and supporting the staff will be using to access online classes and work.
