School Name: **Goodwill Excel Center PCS**
LEA Name: **Goodwill Excel Center PCS**
At Risk Student Count   **440**
At Risk Student %   **100**

Instructions

This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;

Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2025-2026.

Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2025-2026 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds

Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.

Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.

Please direct questions on completion of this report to krickmann@dcpcsb.org

PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES

Academic Success Coaches: Academic Success Coaches work with enrolled students to support student attendance, retention, and success through one-on-one coaching. Coaches work to identify and remediate both academic and external barriers that impede students' ability to stay in school, and Coaches work with students to connect with the resources available to manage both work and life. All Coaches are set up to support and connect with students both virtually and in person at the school. Two coaches directly support students under the age of 18, many of whom enter the Goodwill Excel Center having experienced chronic truancy.

College and Career Readiness: A key goal of the Goodwill Excel Center is that students will be employed or in college within six months of graduation. College and Career Readiness Coaches ensure students have access to the counseling and support needed to navigate their post-secondary journey, whether that is in college, post-secondary training programs, or a new career. The team also supports alumni gatherings and events.

Student Culture and Resource Specialists Support adult learners by fostering a positive school culture and addressing barriers to student success. They build relationships with students, promote a respectful and inclusive environment, and connect learners to critical resources such as transportation, childcare, housing, and employment services. Working closely with academic coaches and staff, they help ensure students stay engaged, persist through challenges, and achieve their educational and career goals.

Youth Services Success Coaches: Provide individualized support to younger adult learners, typically ages 17–24, helping them navigate both academic and personal challenges. They serve as mentors and advocates, building strong relationships to promote student engagement, attendance, and goal-setting. These coaches help develop personalized success plans, connect students to community resources, and guide them toward graduation, postsecondary opportunities, or career pathways—ensuring that each student has the tools and support needed to thrive inside and outside the classroom.

IT Support for Staff and Students: In SY 20-21, GEC added a full-time IT Manager to support student access to virtual learning, and this resource has proven to be an ongoing critical need of the school. While classes are primarily in person this coming year, the school will continue to use the virtual infrastructure created during the Covid pandemic. This IT Manager will continue to support students in setting up GEC email addresses, troubleshooting IT issues as they access classes and work virtually, distributing digital devices, and supporting the staff in maximizing utilization of the Microsoft Education platform students use to access online classes and work.

Child Development Center: Childcare services for parenting students is a critical component of the Goodwill Excel Center model. Many students previously dropped out of school given parenting responsibilities. The Child Development Center is accessible for all enrolled GEC students.

PART B: BUDGETED AND ACTUAL EXPENDITURES	Budget	Actual	Variance
Academic Success Coaches (6)	$ 753,483		$ (753,483)
College and Career Readiness Coaches (4)	$ 503,279		$ (503,279)
Student Culture and Resource Specialists (2)	$ 248,209		$ (248,209)
Youth Services Success Coaches (2)	$ 236,872		$ (236,872)
IT Manager (50%)	$ 56,125		$ (56,125)
Child Development Center	$ 671,064		$ (671,064)
LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED			
ESTIMATED TOTAL	$ 2,469,032	$ -	$ (2,469,032)

PART C: Intended Goals and Outcomes

While the initiatives made possible through at-risk funding support all charter goals of the Goodwill Excel Center, the key goals they support include the following: enrollment, attendance, term-to-term re-enrollment, graduation, and credit attainment. This year the school's goal is to enroll a minimum 440 students. All initiatives work to ensure a minimum in-seat attendance rate of 60%. At-minimum, 75% of students are expected to re-enroll term to term. Further, it is expected that 20-25% of the school's verified student enrollment count will graduate by the

PART D: CONTEXTUAL NARRATIVE (Optional)

Development of plans:

Interaction with other funding sources:

Additional context: